

**WACCAMAW MIDDLE**  
247 Wildcat Way  
Pawleys Island, South Carolina 29585

**GRADES** 6-8 Middle School

**ENROLLMENT** 508 Students

**PRINCIPAL** Sue Ella Bourne 843-237-0106

**SUPERINTENDENT** Dr. H. Randall Dozier 843-436-7000

**BOARD CHAIR** Mrs. Charlesann H. Buttone 843-436-7000

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	13	3	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	N/A	N/A	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	No

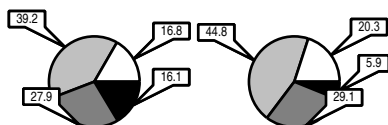
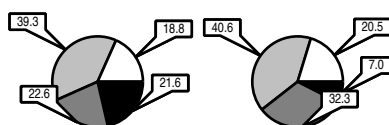
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

89.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	493	100.0	20.1	44.9	29.1	5.9	49.1	Yes	Yes
<b>Gender</b>									
Male	251	100.0	27.2	46.1	22.2	4.5	40.7		
Female	242	100.0	12.8	43.6	36.3	7.3	57.7		
<b>Racial/Ethnic Group</b>									
White	371	100.0	10.6	47.2	35.0	7.2	57.5	Yes	Yes
African-American	104	100.0	54.0	36.0	9.0	1.0	18.0	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	433	100.0	12.2	48.7	32.5	6.7	55.1		
Disabled	60	100.0	77.6	17.2	5.2	0.0	5.2	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	493	100.0	20.1	44.9	29.1	5.9	49.1		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	490	100.0	19.8	45.1	29.3	5.9	49.3		
<b>Socio-Economic Status</b>									
Subsidized meals	150	100.0	45.1	45.1	9.0	0.7	19.4	Yes	Yes
Full-pay meals	343	100.0	9.3	44.7	37.8	8.1	61.9		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	493	100.0	16.8	39.2	27.9	16.1	54.3	Yes	Yes
<b>Gender</b>									
Male	251	100.0	16.5	37.4	29.6	16.5	55.6		
Female	242	100.0	17.1	41.0	26.1	15.8	53.0		
<b>Racial/Ethnic Group</b>									
White	371	100.0	8.3	38.6	33.1	20.0	64.7	Yes	Yes
African American	104	100.0	46.0	39.0	12.0	3.0	22.0	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	433	100.0	11.0	39.6	31.0	18.4	60.6		
Disabled	60	100.0	58.6	36.2	5.2	0.0	8.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	493	100.0	16.8	39.2	27.9	16.1	54.3		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	490	100.0	16.8	38.9	28.0	16.2	54.5		
<b>Socio-Economic Status</b>									
Subsidized meals	150	100.0	36.8	43.8	15.3	4.2	27.8	Yes	Yes
Full-pay meals	343	100.0	8.1	37.2	33.3	21.3	65.8		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	167	100.0	19.9	37.8	37.2	5.1	42.3
	Grade 7	142	100.0	18.0	44.4	32.3	5.3	37.6
	Grade 8	151	100.0	17.7	54.6	24.1	3.5	27.7
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	161	100.0	22.4	37.3	36.0	4.3	40.4
	Grade 7	179	100.0	20.5	49.4	26.1	4.0	30.1
	Grade 8	153	100.0	17.1	48.0	23.7	11.2	34.9

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	167	100.0	15.4	38.5	28.2	17.9	46.2
	Grade 7	142	100.0	22.6	37.6	18.0	21.8	39.8
	Grade 8	151	100.0	19.1	60.3	18.4	2.1	20.6
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	161	100.0	8.1	29.8	34.2	28.0	62.1
	Grade 7	179	100.0	13.1	39.8	31.3	15.9	47.2
	Grade 8	153	100.0	30.9	49.3	15.8	3.9	19.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 508)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	34.1%	Up from 26.9%	30.2%	14.6%
Retention rate	1.2%	N/A	2.4%	3.0%
Attendance rate	96.0%	Up from 95.2%	96.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%		3.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%		3.3%	5.3%
Eligible for gifted and talented	30.9%	Up from 30.3%	30.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	11.8%	Up from 11.3%	10.7%	13.9%
	4.7%	Down from 5.7%	2.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 2.0%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 30)</b>				
Teachers with advanced degrees	53.3%	Up from 46.7%	56.4%	48.7%
Continuing contract teachers	96.7%	Up from 90.0%	84.6%	81.7%
Highly qualified teachers**	90.5%	N/A	91.1%	90.4%
Teachers with emergency or provisional certificates	0.0%		3.2%	5.3%
Teachers returning from previous year	N/A	N/A	87.7%	85.1%
Teacher attendance rate	94.5%	Up from 93.9%	95.4%	94.8%
Average teacher salary	\$43,617	Up 4.7%	\$42,315	\$40,566
Prof. development days/teacher	8.4 days	Down from 9.9 days	10.0 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	3.3
Student-teacher ratio in core subjects	18.7 to 1	Down from 24.8 to 1	24.4 to 1	21.3 to 1
Prime instructional time	88.7%	Up from 87.6%	91.0%	89.3%
Dollars spent per pupil*	\$6,337	Down 14.7%	\$5,701	\$5,821
Percent of expenditures for teacher salaries*	57.1%	Down from 65.0%	62.2%	61.8%
Opportunities in the arts	Good	No change	Excellent	Good
Parents attending conferences	99.1%	Up from 75.7%	97.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	85.5%	92.0%
Highly qualified teachers in high poverty schools**	94.0%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year at Waccamaw Middle School increased from the previous school year of 464 students to 501 students in grades six through eight. There is a staff of 35 professional and 17 support personnel, plus various itinerant persons dedicated to providing the best educational program possible for each student. WMS faculty, staff and administration committed themselves to participate in the South Carolina EIC School Network. This EIC Program is a two and one-half year commitment, which uses the Environment as the Integrating Context for Learning. Emphasis on the program is for the purpose of helping to improve our students' academic achievement and enthusiasm for learning. The faculty incorporated field trips to Sandy Island where the students have learned how to plot longitude and latitude using global positioning satellite tracking devices (GPS) while exploring the natural landscape. During the 2003-2004 school year, WMS has been awarded three grants, which made it possible for us to implement a Reading Garden outside the Media Center, and plans are also underway for a butterfly garden. This has also been accomplished with the assistance of the Grand Strand Master Gardeners. Also during this instructional year, WMS piloted "Measures of Academic Progress" (MAP). This testing was done in place of the Stanford Diagnostic Reading Tests.

The total percentage of students scoring at or above basic in Math and Language Arts on the Palmetto Achievement Challenge Test (PACT) for grades 6-8 exceeded the total percentage of students scoring at or above basic in the district and the state over the past three years. The South Carolina Junior Scholars Program recognized 20 WMS students at the eighth grade level, with 4 seventh graders recognized by the Duke Talent Identification Program. The National Jr. Honor Society inducted 54 new students into the society.

Other WMS academic accomplishments included: Winners of the Academic Bowl; winner in the Superintendent's Art Award; participated in All-County Chorus and All-County Band; received a superior rating at the Middle School Band Festival; State Geography Bee finalist; and Regional Spelling Bee finalist. WMS students participated in football, baseball, golf, basketball, tennis, volleyball, softball, track and cross-country athletic events. The boys B-Team Basketball Team were District champions, the tennis team was runner-up in the State Tournament, and the Golf Team also participated in the State Tournament.

Community service activities at Waccamaw Middle included: Service Over Self (SOS); Hoops for Hearts; Special Olympics; American Cancer Society's Relay for Life; and Bake Sale for Needy Families. Local businesses, parents, and community members continued to support WMS through SIC (School Improvement Council), PTSA, Community Tutoring Program, and the Business Partnership Program.

Additional accomplishments included: Maintaining the State Department of Education's Red Carpet Award; successful completion of the Southern Association of Colleges and Schools' evaluation; and maintaining our State Report Card Rating of good.

Robert Zellars, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	20	135	65
<b>Percent satisfied with learning environment</b>	100.0%	70.7%	67.2%
<b>Percent satisfied with social and physical environment</b>	100.0%	80.6%	69.2%
<b>Percent satisfied with home-school relations</b>	100.0%	85.8%	58.7%

\*Only students at the highest middle school grade level at this school and their parents were included.